

Photocopy the next two pages (1-2 sided) if students are actively debating and are NOT audience members.



Name	Date	Class

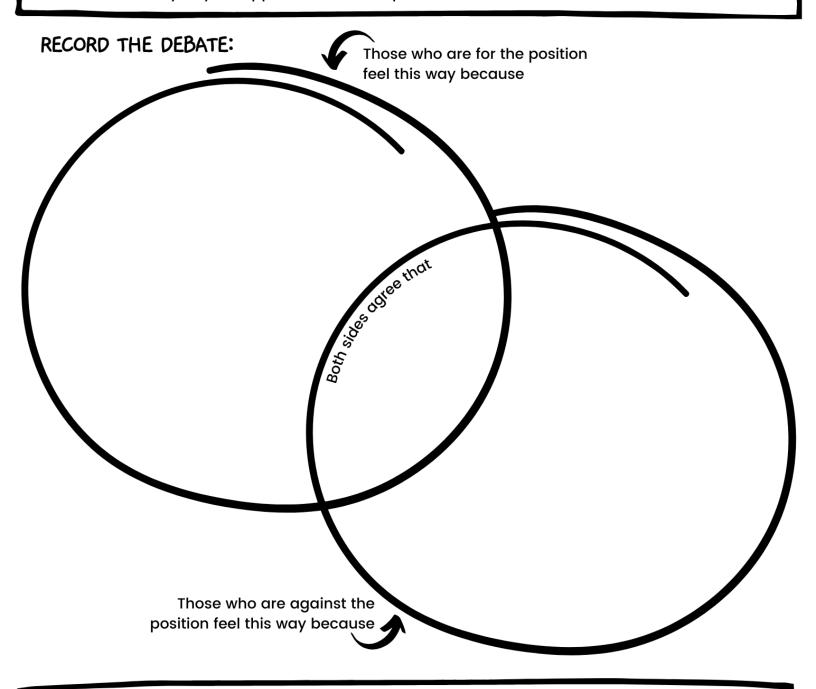
DEBATE TOPIC:

Can and should robots replace humans in the workplace?

Character Name:	Character's Position: For / Against
Supporting Evidence: Read your characters argument, research some facts that support this position, write your evidence below:	
l	
2	
3	
Planning your rebuttal: Think about the opposer's defense and plan a rebuttoresources, write your response below:	
2	
3	

KEYS TO A SUCCESSFUL DEBATE:

- Do not interrupt when others are speaking
- Keep answers short and concise
- Listen carefully to your opponent and ask questions
- Speak calmly and politely
- There are no bad ideas
- Do not raise your voice



TAKE A STANCE:

You have just heard compelling arguments from both sides. Use the space below to explain your own opinion using supporting facts.



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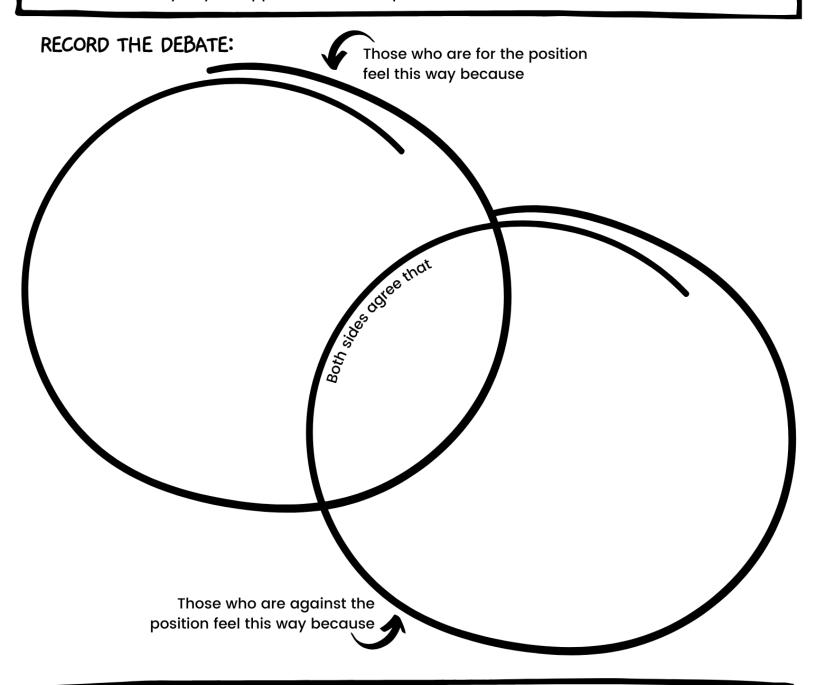
DEBATE TOPIC:

Can and should robots replace humans in the workplace?

Research Topic: Research using articles and/or websites that help you understand more about the controversy behind the topic. Write down the information you feel should be discussed in the debate.
<pre>1</pre>
2
3
Questions: Think about both sides of the debate and prepare three questions to ask each team. Questions should result in more than a "yes" or "no" response. I.
2.

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